## JEFFERSON COMMUNITY COLLEGE BOARD OF TRUSTEES

RESOLUTION NO.: 131-23

DATE:
SUBJECT:

GRANT PERIOD:

APRIL 5, 2023
2022-2023 BUDGET AMENDMENT COLLEGIATE SCIENCE TECHNOLOGY ENTRY PROGRAM (CSTEP) GRANT

JULY 1, 2022 - JUNE 30, 2023
WHEREAS, funds have been received from the NYS State Education Department (SED) to create a Collegiate Science Technology Entry Program (CSTEP) at Jefferson Community College;

WHEREAS, the College received notification of funding from the State Department of Education in the amount of $\$ 206,540.00$ which is greater than the estimate used at the time the grant budget was formulated;

THEREFORE, BE IT RESOLVED, that the Jefferson Community College Board of Trustees hereby approves the following budget amendment:

## INCREASE REVENUE:

CSTEP Grant -State Grants
2619-3011-5420
$\$ \quad 7,040.00$
Total Revenue Increase $\$ \mathbf{7 , 0 4 0 . 0 0}$
INCREASE EXPENDITURE:
CSTEP Grant- Scholarship Awards
7,040.00

# JEFFERSON COMMUNITY COLLEGE BOARD OF TRUSTEES 

## RESOLUTION NO.: 132-23

DATE:
SUBJECT:

GRANT PERIOD:

APRIL 5, 2023
2022-2023 BUDGET AMENDMENT NORTH COUNTRY INITIATIVE/DY3 NURSING EDUCATION GRANT - ROLLOVER

SEPTEMBER 1, 2022 - GRANT EXPENDED

WHEREAS, the College has received funding from the North Country Initiative (NCI) Performing Provider System to ensure continued training for the traditional and/or weekend associate level nursing program;

WHEREAS, the College received funding for the 2021/22 fiscal year that must be carried over to the 2022/23 fiscal year;

THEREFORE BE IT RESOLVED, that the Jefferson Community College Board of Trustees approves the following budget amendment:

INCREASE REVENUE:
NCI Nursing Grant - Local Grants \& Contracts 2831-3011-5430 \$21,120.00
Total Revenue Increase $\$ \mathbf{2 1 , 1 2 0 . 0 0}$
INCREASE EXPENDITURE:
NCI Nursing Grant - Staff Development
2831-3011-7246
$\$ 21,120.00$
Total Expenditure Increase $\$ \mathbf{2 1 , 1 2 0 . 0 0}$

# JEFERSON COMMUNITY COLLEGE BOARD OF TRUSTEES 

RESOLUTION NO. 133-23

DATE:
SUBJECT:

APRIL 5, 2023
APPROVAL OF PROGRAM REVISIONS CHILDHOOD EDUCATION (Grades 1-6), A.A.

BE IT RESOLVED, that the Jefferson Community College Board of Trustees approves revisions to the Childhood Education (Grades 1-6), A.A. degree program as outlined in the attached proposal.

# Associate in Arts <br> Program Name: Liberal Arts and Sciences <br> Teacher Education Transfer: Childhood Education 1-6 <br> General Transfer Program 

Program Learning Outcomes
$\checkmark$ Reviewed and either affirmed or changed
Liberal Arts Coursework
$\checkmark$ Liberal Arts Coursework is at least $50 \%$ of program
General Education Coursework
$\checkmark 30$ credits total
$\checkmark 7$ General Education Areas required (students must have no option not to achieve)
$\checkmark$ Communication - Written and Oral
$\checkmark$ DEISJ
$\checkmark$ Mathematics
$\checkmark$ Natural Sciences
Transfer Path
$\checkmark$ Courses included in Program
INT 111 - College Foundations
$\checkmark$ Graduation Requirement
Curriculum Map
$\checkmark$ Curriculum Map revised

## Teacher Education Transfer: Childhood Education 1-6 General Transfer Program <br> Program Learning Outcomes

| PLO 1 | Understand and apply the history, conventions, and best practices in the field <br> of education |
| :--- | :--- |
| PLO 2 | Demonstrate knowledge of major milestones and principles of physical, <br> cognitive, and socio-emotional development in childhood |
| PLO 3 | Learn to communicate with adults and children |
| PLO 4 | Successfully fulfill requirements for all SUNY General Education knowledge <br> and skills areas |

Transfer Path/s: Teacher Education for multiple pathways to certification

Transfer Institutions: SUNY Oswego, SUNY Cortland, Geneseo Fredonia, Brockport
Transfer Path Courses:

| EDU 210 |
| :--- |
| PSY 220 |
| MTH 148 |
| MTH 149 |
| World Language |
| Concentration Courses |

See https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/

## Program Name: Liberal Arts and Sciences Teacher Education Transfer: Childhood Education 1-6 General Program

| Current Program | $\begin{array}{\|c\|} \hline \mathbf{C r} \\ \mathbf{H r s} \\ \hline \end{array}$ | Revised Program | $\begin{gathered} \mathrm{Cr} \\ \mathrm{Hrs} \end{gathered}$ | *Attribute/s |
| :---: | :---: | :---: | :---: | :---: |
| Major Requirements | 6 | Major Requirements | 6 |  |
| EDU 210: Principles of Education | 3 | EDU 210: Principles of Education | 3 | TP |
| PSY 220: Child and Adolescent Development | 3 | PSY 220: Child and Adolescent Development | 3 | S, LA, TP |
| Liberal Arts Requirements | 51 | Liberal Arts Requirements | 51 |  |
| ENG 101: Research and Composition | 3 | ENG 101: Research and Composition | 3 | C, IL, LA |
| ENG 102: Literature and Composition | 3 | ENG 102: Literature and Composition | 3 | H, LA |
| Art or Music Elective (select from Gen Ed list for Arts) | 3 | Art or Music Elective (select from Gen Ed list for Arts) | 3 | A, LA |
| Humanities Elective (Select from approved GEN ED lists; STA 151 recommended) | 3 | Humanities Elective (Select from approved GEN ED lists; STA 151 recommended) | 3 | H, LA |
| HIS 111: History of Western Civilization 1 or HIS 112: History of Western Civilization 2 | 3 | HIS 111: History of Western Civilization 1 or HIS 112: History of Western Civilization 2 | 3 | W, LA |
| HIS 150: American History to 1877 or HIS 151: American History 1877 to Present | 3 | HIS 150: American History to 1877 or HIS 151: American History 1877 to Present | 3 | U, D, LA |
| PSY 133: Introduction to Psychology | 3 | PSY 133: Introduction to Psychology | 3 | S, LA, CT |
| Social Science Elective: <br> ANT 141: Introduction to Anthropology or ANT 143: Cultural Anthropology or GEG 101: Intro World Geography or HIS 120: United States and the Vietnam War or HIS 122: Introduction to African American History or POL 126: World Affairs | 3 | Social Science Elective: <br> ANT 141: Introduction to Anthropology or ANT 143: Cultural Anthropology or GEG 101: Intro World Geography or HIS 120: United States and the Vietnam War or HIS 122: Introduction to African American History or POL 126: World Affairs | 3 | Varies depending on the Course |
| MTH 148: Mathematical Reasoning for Elementary Teachers 1 | 4 | MTH 148: Mathematical Reasoning for Elementary Teachers 1 | 4 | M, LA, TP |
| MTH 149: Mathematical Reasoning for Elementary Teachers 2 | 4 | MTH 149: Mathematical Reasoning for Elementary Teachers 2 | 4 | M, LA, TP |
| Lab Science (Select from approved GEN ED list for Natural Sciences) | 4 | Lab Science (Select from approved GEN ED list for Natural Sciences) | 4 | NS, LA |
| ASL, FRE, GER, or SPA electives selected from courses numbered 121 or higher or liberal arts courses | 6 | World Language: TWO Semesters of the SAME Foreign Language (from SUNY Gen Ed list or Liberal Arts elective if satisfied by HS background) | 6 | L, TP |
| Major Concentration | 9 | Major Concentration | 9 | TP |
| Free Elective | 3 | Other Program Coursework | 4 |  |
| Free Elective | 3 | Free Elective | 3 |  |
|  |  | INT 111: College Foundations | 1 |  |
| Physical Education | 2 | Physical Education | 2 |  |
| Physical Education Elective | 1 | Physical Education Elective | 1 |  |
| Physical Education Elective | 1 | Physical Education Elective | 1 |  |
|  |  |  |  |  |
| Total Credits | 62 | Total Credits | 63 |  |
|  |  | Total Liberal Arts Credits | 42 |  |
|  |  | Total General Education Credits | 39+ |  |

## JEFERSON COMMUNITY COLLEGE BOARD OF TRUSTEES

## RESOLUTION NO. 134-23

DATE:
SUBJECT:
APRIL 5, 2023
APPROVAL OF PROGRAM REVISIONS CHILDHOOD EDUCATION (Birth-Grade 6), A.A./B.A. JOINTLY REGISTERED WITH SUNY POTSDAM

BE IT RESOLVED, that the Jefferson Community College Board of Trustees approves revisions to the Childhood Education (Birth - Grade 6), A.A./B.A. degree program jointly registered with SUNY Potsdam, as outlined in the attached proposal.

# Liberal Arts and Science: Teacher Education Transfer Childhood Education AA/BA - Jointly Registered w/SUNY Potsdam 

## Program Learning Outcomes

$\checkmark$ Reviewed and either affirmed or changed

Liberal Arts Coursework
$\checkmark$ Liberal Arts Coursework is at least 50\% of program

General Education Coursework
$\checkmark \quad 30$ credits total
$\checkmark 7$ General Education Areas required (students must have no option not to achieve)
$\checkmark$ Communication - Written and Oral
$\checkmark$ DEISJ
$\checkmark$ Mathematics
$\checkmark$ Natural Sciences

Transfer Path
$\checkmark$ Courses included in Program

INT 111 - College Foundations
$\checkmark$ Graduation Requirement

Curriculum Map
$\checkmark$ Curriculum Map revised

| PLO 1 | Understand and apply the history, conventions, and best practices in the field <br> of education |
| :--- | :--- |
| PLO 2 | Demonstrate knowledge of major milestones and principles of physical, <br> cognitive, and socio-emotional development in childhood |
| PLO 3 | Learn to communicate with adults and children |
| PLO 4 | Successfully fulfill requirements for all SUNY General Education knowledge <br> and skills areas |

Transfer Path/s: Teaching Preparation

Transfer Institutions: Potsdam
Transfer Path Courses:

| EDU 210 |
| :--- |
| PSY 220 |
| MTH 148 |
| MTH 149 |
|  |
|  |
|  |

See https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/

## Liberal Arts and Science: Teacher Education Transfer Childhood Education AA/BA - Jointly Registered w/SUNY Potsdam

| Current Program | $\begin{array}{\|c\|} \hline \mathbf{C r} \\ \mathbf{H r s} \\ \hline \end{array}$ | Revised Program | $\begin{array}{\|l\|} \hline \mathbf{C r} \\ \mathbf{H r s} \\ \hline \end{array}$ | *Attribute/s |
| :---: | :---: | :---: | :---: | :---: |
| Major Requirements | 6 | Major Requirements | 6 |  |
| EDU 210: Principles of Education | 3 | EDU 210: Principles of Education | 3 | TP |
| PSY 220: Child and Adolescent Development | 3 | PSY 220: Child and Adolescent Development | 3 | S, LA, TP |
| Liberal Arts Requirements | 55 | Liberal Arts Requirements | 55 |  |
| ENG 101: Research and Composition | 3 | ENG 101: Research and Composition | 3 | C, IL, LA |
| ENG 114: Early Childhood Literature or ENG 214: Survey of Children's Literature | 3 | ENG 114: Early Childhood Literature or ENG 214: Survey of Children's Literature | 3 | H, LA |
| PSY 133: Introduction to Psychology | 3 | PSY 133: Introduction to Psychology | 3 | S, LA, CT |
| HIS 150: American History to 1877 or HIS 151: American History 1877 to Present | 3 | HIS 150: American History to 1877 or HIS 151: American History 1877 to Present | 3 | D, U, LA |
| Specialization Courses | 6 | Specialization Courses | 6 | LA-Varies, TP |
| MTH 148: Mathematical Reasoning for Elementary Teachers 1 | 4 | MTH 148: Mathematical Reasoning for Elementary Teachers 1 | 4 | M, LA, TP |
| MTH 149: Mathematical Reasoning for Elementary Teachers 2 | 4 | MTH 149: Mathematical Reasoning for Elementary Teachers 2 | 4 | M, LA, TP |
| BIO 111: Survey of Cell Biology or BIO 131: Principles of Biology 1: Cell and Molecular Biology | 4 | BIO 111: Survey of Cell Biology or BIO 131: Principles of Biology 1: Cell and Molecular Biology | 4 | NS, LA |
| GEO 110: Earth Sciences or GEO 131: Physical Geology or SCI 199: Interdisciplinary Science and Mathematics | 4 | GEO 110: Earth Sciences or GEO 131: Physical Geology or SCI 199: Interdisciplinary Science and Mathematics | 4 | NS, LA |
| Foreign Language: TWO Semesters of the SAME Foreign Language (from SUNY Gen Ed list (or Liberal Arts elective if satisfied by HS background) | 6 | World Language: TWO Semesters of the SAME Foreign Language (from SUNY Gen Ed list (or Liberal Arts elective if satisfied by HS background) | 6 | L, LA |
| Restricted General Education Course: ANT 143: Cultural Anthropology or HIS 111: History of Western Civilization 1 or HIS 112: History of Western Civilization 2 or GEG 101: Intro World Geography or PHI 212: Religions of the Far East or POL 126: World Affairs or SOC 243: Race, Ethnicity \& Cultural Minorities | 3 | Restricted General Education Course: ANT 143: Cultural Anthropology or HIS 111: History of Western Civilization 1 or HIS 112: History of Western Civilization 2 or GEG 101: Intro World Geography or PHI 212: Religions of the Far East or POL 126: World Affairs or SOC 243: Race, Ethnicity \& Cultural Minorities | 3 | LA <br> Varies on the Course Chosen |
| General Education Elective (Any course designated as SUNY General Education) | 3 | General Education Elective (Any course designated as SUNY General Education) | 3 | LA-Varies |
| Liberal Arts Elective | 9 | Liberal Arts Elective | 9 | LA |
|  |  | INT 111: College Foundations | 1 |  |
| Physical Education | 2 | Physical Education | 2 |  |
| Physical Education Elective | 1 | Physical Education Elective | 1 |  |
| Physical Education Elective | 1 | Physical Education Elective | 1 |  |
|  |  |  |  |  |
| Total Credits | 63 | Total Credits | 64 |  |
|  |  | Total Liberal Arts Credits | 58 |  |
|  |  | Total General Education Credits | 46+ |  |

## JEFERSON COMMUNITY COLLEGE BOARD OF TRUSTEES

RESOLUTION NO. 135-23
DATE:
SUBJECT:
APRIL 5, 2023
APPROVAL OF PROGRAM REVISIONS HUMAN SERVICES, A.A.

BE IT RESOLVED, that the Jefferson Community College Board of Trustees approves revisions to the Human Services A.A. degree program as outlined in the attached proposal.

Program Learning Outcomes
$\checkmark$ Reviewed and either affirmed or changed
Liberal Arts Coursework
$\checkmark$ Liberal Arts Coursework is at least $50 \%$ of program
General Education Coursework
$\checkmark \quad 30$ credits total
$\checkmark 7$ General Education Areas required (students must have no option not to achieve)
$\checkmark$ Communication - Written and Oral
$\checkmark$ DEISJ
$\checkmark$ Mathematics
$\checkmark$ Natural Sciences
Transfer Path
$\checkmark$ Courses included in Program
INT 111 - College Foundations
$\checkmark$ Graduation Requirement
Curriculum Map
$\checkmark$ Curriculum Map revised

## Program Learning Outcomes

| PLO 1 | Understand the history, developmental models, policies, and theories of the human <br> services profession |
| :--- | :--- |
| PLO 2 | Learn appropriate communication strategies and techniques |
| PLO 3 | Demonstrate professional and ethical standards |

## Transfer Path: Social Work

Transfer Institutions:

- Syracuse University, various programs
- SUNY Albany, various programs
- SUNY Brockport, various programs
- SUNY Cortland, various programs
- SUNY Empire State College, various programs
- SUNY Plattsburgh, various programs
- Nazareth College


## Transfer Path Courses:

| HUS 101: Introduction to Human Services |
| :--- |
| PSY 133: Introduction to Psychology |
| SOC 144: Introduction to Sociology |
| BIO 106: Human Biology |
| MTH 144: Introduction to Statistics |
|  |

See https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/

| Current Program | $\begin{gathered} \mathrm{Cr} \\ \mathrm{Hrs} \end{gathered}$ | Revised Program | $\begin{gathered} \mathrm{Cr} \\ \mathrm{Hrs} \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Major Requirements | 15 | Major Requirements | 18 |
| HUS 101: Introduction to Human Services | 3 | HUS 101: Introduction to Human Services | 3 |
| HUS 107: Introduction to Case Management Practice in Human Services (pre: HUS 101/C) | 3 | HUS 107: Introduction to Case Management Practice in Human Services (pre: HUS 101/C) | 3 |
| HUS 201: Introduction to Helping Skills (pre: HUS 101 and HUS 107/C, co: HUS 240) | 3 | HUS 201: Introduction to Helping Skills (pre: HUS 101 and HUS 107/C, co: HUS 240) | 3 |
|  |  | HUS 210: Issues in Ethics in the Helping Professions | 3 |
| HUS 240: Human Services Practicum 1 (pre: HUS 101 and HUS 107/C, co: HUS 201) | 3 | HUS 240: Human Services Practicum 1 (pre: HUS 101 and HUS 107/C, co: HUS 201) | 3 |
| HUS 290: Capstone Project (pre: HUS 201 and HUS 240/C and POL 122) | 3 | HUS 290: Capstone Project (pre: HUS 201 and HUS 240/C and POL 122) | 3 |
| Liberal Arts Requirements | 31 | Liberal Arts Requirements | 37 |
| ENG 101: Research and Composition | 3 | ENG 101: Research and Composition | 3 |
| ENG 102: Composition and Literature | 3 | ENG 102: Composition and Literature | 3 |
| STA 161: Interpersonal Communication | 3 | STA 161: Interpersonal Communication | 3 |
| Humanities (From SUNY Gen Ed List) | 3 | Humanities (From SUNY Gen Ed List) | 3 |
| MTH 144: Elementary Statistics OR MTH 174: Mathematical Probability and Statistics 1 | 3 | MTH 144: Elementary Statistics OR MTH 174: Mathematical Probability and Statistics 1 | 3 |
| Lab Science Elective (Recommended: BIO 106: Human Biology) | 4 | Lab Science Elective (Recommended: BIO 106: Human Biology) | 4 |
| Math or Lab Science Elective <br> (MTH 174 REQUIRED if transferring to Social <br> Work program) | 3 | Math or Lab Science Elective <br> (MTH 174 REQUIRED if transferring to Social <br> Work program) | 3 |
| SOC 144: Introduction to Sociology | 3 | SOC 144: Introduction to Sociology | 3 |
| PSY 133: Introduction to Psychology | 3 | PSY 133: Introduction to Psychology | 3 |
|  |  | PSY 235: Abnormal Psychology | 3 |
| POL 122: State and Local Government | 3 | POL 122: State and Local Government | 3 |
| SUNY GENERAL EDUCATION REQUIREMENTS Choose 9 credits from at least two different skill areas from the following: American History or Western Civilization or Other World Civilization or The Arts or Foreign Language | 9 | Restricted General Education Elective Choose one course from: <br> US History and Civic Engagement or <br> The Arts or <br> World Languages | 3 |
| Free Elective | 6 | Other Program Coursework | 4 |
| Free Elective | 3 | Free Elective | 3 |
| Free Elective | 3 | INT 111: College Foundations | 1 |
| Physical Education Requirements | 2 | Physical Education Requirements | 2 |
| Physical Education Elective | 1 | Physical Education Elective | 1 |
| Physical Education Elective | 1 | Physical Education Elective | 1 |
| Total Credits | 63 | Total Credits | 61 |

## JEFERSON COMMUNITY COLLEGE BOARD OF TRUSTEES

RESOLUTION NO. 136-23
DATE:
SUBJECT:
APRIL 5, 2023
APPROVAL OF PROGRAM REVISIONS PHYSICAL EDUCATION, A.A.

BE IT RESOLVED, that the Jefferson Community College Board of Trustees approves revisions to the Physical Education A.A. degree program as outlined in the attached proposal.

# Associate in Science <br> Program Name: Physical Education 

Program Learning Outcomes
$X$ Reviewed and either affirmed or changed

Liberal Arts Coursework
X Liberal Arts Coursework is at least 50\% of program

General Education Coursework
x30 credits total
x7 General Education Areas required (students must have no option not to achieve)
x Communication - Written and Oral
x DEISJ
x Mathematics
x Natural Sciences

Transfer Path
X Courses included in Program

INT 111 - College Foundations
X Graduation Requirement

Curriculum Map
X Curriculum Map revised

## Program Learning Outcomes

| PLO 1 | Will meet SUNY General Education Requirements and up to 30 credits in general education |
| :--- | :--- |
| PLO 2 | Demonstrate a basic knowledge of history and rules of team and individual sports |
| PLO 3 | Students will recite and test the five components of physical fitness |
| PLO 4 | List and define each of the educational domains of Physical Education |
| PLO 5 |  |

Transfer Path/s: Physical Education

Transfer Institutions

- SUNY Brockport
- SUNY Cortland

Transfer Path Courses:

| PED 201: Introduction to Physical Education |
| :--- |
| HEA 101: Personal and Community Health |
| HEA 110: Responding to Emergencies |
| Team/Individual Activities - 6 credits |
| BIO106/BIO 111/BIO 131/BIO 221/BIO 251/BIO 252 |
| PSY 133: Introduction to Psychology |

See https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/

## Physical Education, A.S.

Fall 2023

| Current Program | $\begin{array}{c}\text { Cr } \\ \text { Hrs }\end{array}$ | Revised Program | $\begin{array}{c}\text { Cr } \\ \text { Hrs }\end{array}$ |
| :--- | :---: | :--- | :--- |
| Major Requirements | $\mathbf{1 7}$ | Major Requirements | $\mathbf{1 8}$ |
| PED 201: Introduction to Physical Education | 3 | PED 201: Introduction to Physical Education | 3 |
| PED 202: Sports in Society | 3 | PED 202: Sports in Society | 3 |
| HEA 101: Personal and Community Health | 3 | HEA 101: Personal and Community Health | 3 |
| HEA 110: Responding to Emergencies | 3 | HEA 110: Responding to Emergencies | 3 |
| Team/Individual Activities | 5 | Team/Individual Activities | 6 |
| Liberal Arts Requirements | $\mathbf{3 8}$ | $\begin{array}{l}\text { Liberal Arts Requirements }\end{array}$ | $\mathbf{3 5}$ |
| $\begin{array}{l}\text { BIO 106: Human Biology or BIO 111: General } \\ \text { Biology 1 or BIO 131: Principles of Biology 1 }\end{array}$ | 4 | $\begin{array}{l}\text { BIO 106: Human Biology or BIO 111: } \\ \text { General Biology 1 or BIO 131: Principles of } \\ \text { Biology 1 }\end{array}$ | 4 |
| $\begin{array}{l}\text { BIO 221: Survey of Anatomy and Physiology } \\ \text { or BIO 251: Anatomy and Physiology or BIO } \\ \text { 252: Anatomy and Physiology 2 }\end{array}$ | 4 | $\begin{array}{l}\text { BIO 221: Survey of Anatomy and Physiology } \\ \text { or BIO 251: Anatomy and Physiology or BIO } \\ \text { 252: Anatomy and Physiology 2 }\end{array}$ | 4 |
| ENG 101: Research and Composition | 3 | ENG 101: Research and Composition | 3 |
| ENG 102: Literature and Composition | 3 | ENG 102: Literature and Composition | 3 |
| HIS 111: History of Western Civilization 1 or | 3 | $\begin{array}{l}\text { HIS 111: History of Western Civilization 1 or } \\ \text { HIS 112: History of Western Civilization 2 }\end{array}$ | $312:$ History of Western Civilization 2 |$\}$

# JEFERSON COMMUNITY COLLEGE BOARD OF TRUSTEES 

## RESOLUTION NO. 137-23

DATE:
SUBJECT:

APRIL 5, 2023
APPROVAL OF PROGRAM REVISIONS HUMANITIES \& SOCIAL SCIENCES, A.A.

GENERAL CONCENTRATION
CREATIVE WRITING CONCENTRATION
PSYCHOLOGY CONCENTRATION LITERATURE CONCENTRATION

BE IT RESOLVED, that the Jefferson Community College Board of Trustees approves revisions to the General Concentration, Creative Writing Concentration and Psychology Concentration of the Humanities \& Social Sciences A.A. degree program as outlined in the attached proposal.

BE IT FURTHER RESOLVED that the Jefferson Community College Board of Trustees approves the deactivation and subsequent discontinuance of the Literature Concentration of the Humanities \& Social Sciences A.A. degree program as outlined in the attached proposal.

# Associate in Arts <br> Program Name: HSS Liberal Arts 

Program Learning Outcomes
Reviewed and either affirmed or changed

Liberal Arts Coursework
$\square$ Liberal Arts Coursework is at least 75\% of program

General Education Coursework30 credits total7 General Education Areas required (students must have no option not to achieve)Communication - Written and OralDEISJMathematicsNatural Sciences

Transfer PathCourses included in Program

INT 111 - College Foundations
$\square$ Graduation Requirement
Curriculum MapCurriculum Map revised

| PLO 1 | Communicate effectively for diverse purposes and audiences |
| :--- | :--- |
| PLO 2 | Find, evaluate, and accurately credit authoritative sources of information |
| PLO 3 | Apply the conventions and methods of the humanities (for example, language, literature, <br> arts, or philosophy) |
| PLO 4 | Apply the theories and methods of the social sciences (for example, psychology, geography, <br> sociology, or anthropology) |
| PLO 5 | Identify, analyze, and evaluate arguments in their own work and others' work |

Transfer Path/s: Art Studio, English, History, Music Industry, Psychology, Sociology
Transfer Path Courses:

| English 101: Research and Composition |
| :--- |
| English 102: Literature and Composition |
| History Electives (6cr) |
| Humanities Electives (9cr) |
| Literature Elective |
| Social Science Electives (9cr) |
|  |
|  |
|  |
|  |

See https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/

HSS Liberal Arts
Effective Fall 2023

| Current Program | $\begin{array}{\|c\|} \hline \mathbf{C r} \\ \mathrm{Hrs} \\ \hline \end{array}$ | Revised Program\# | $\begin{array}{c\|} \hline \mathbf{C r} \\ \mathbf{H r s} \end{array}$ |
| :---: | :---: | :---: | :---: |
| Requirements |  | Requirements |  |
| ENG 101: Research and Composition | 3 | ENG 101: Research and Composition | 3 |
| ENG 102: Literature and Composition | 3 | ENG 102: Literature and Composition | 3 |
| History Electives ${ }^{1}$ (see concentration) | 6 | History Electives ${ }^{1}$ (see concentration) | 6 |
| Humanities Electives ${ }^{2}$ (see concentration) | 9 | Humanities Electives ${ }^{2}$ (see concentration) | 9 |
| Literature Elective ${ }^{3}$ (see concentration) | 3 | Literature Elective ${ }^{3}$ (see concentration) | 3 |
| Social Science Electives ${ }^{4}$ (see concentration) | 9 | Social Science Electives ${ }^{4}$ (see concentration) | 9 |
| Mathematics Elective ${ }^{5}$ (see concentration) | 3 | Mathematics Elective ${ }^{5}$ (see concentration) | 3 |
| Liberal Arts Electives ${ }^{6}$ (see concentration) | 6 | Liberal Arts Electives ${ }^{6}$ (see concentration) | 6 |
| Laboratory Science* (any Lab Science except for PSY concentration) | 4 | Laboratory Science* (any Lab Science except for PSY concentration) | 4 |
| Mathematics or Laboratory Science Elective | 3 | Mathematics or Laboratory Science Elective | 3 |
|  |  | INT 111: College Foundations | 1 |
| Free/Restricted Elective Requirements ${ }^{7}$ (see concentration) | 9-12 | Free/Restricted Elective Requirements ${ }^{7}$ (see concentration) | 9 |
| Physical Education Requirements | 2 | Physical Education Requirements | 2 |
| Total Credits | $\begin{array}{\|c\|} \hline 60- \\ 63 \end{array}$ | Total Credits | 61 |
|  |  | \#One course must come from the SUNY General Education list for DEISJ |  |

Concentrations continue on next page

| Concentrations |  |  |  |
| :---: | :---: | :---: | :---: |
| General Concentration |  | General Concentration |  |
| ${ }^{1}$ History Electives: Two courses with at least one course from the SUNY General Education list for American History or Western Civilization | 6 | ${ }^{1}$ History Electives: Two courses with at least one course from the SUNY General Education list for US History \& Civic Engagement or World History \& Global Awareness | 6 |
| ${ }^{2}$ Humanities Electives: Choose one course from: Art, American Sign Language, Journalism, Modern Languages, Music, Philosophy, or Speech/Theater Arts <br> AND <br> Choose one Arts or Foreign Language Course from the SUNY Gen Ed list <br> AND <br> Choose one course from the Humanities SUNY Gen Ed list | 9 | ${ }^{2}$ Humanities Electives: Choose one course from: Art, American Sign Language, Journalism, Modern Languages, Music, Philosophy, or Speech/Theater Arts <br> AND <br> Choose one Arts or World Language Course from the SUNY Gen Ed list <br> AND <br> Choose one course from the Humanities SUNY Gen Ed list | 9 |
| ${ }^{3}$ Literature Elective: Any Literature Course | 3 | ${ }^{3}$ Literature Elective: Any Literature Course | 3 |
| ${ }^{4}$ Social Science Electives: Selected from at least 2 of the following areas: Anthropology, Economics, Geography, Political Science, Psychology, Sociology | 9 | ${ }^{4}$ Social Science Electives: Selected from at least 2 of the following areas: Anthropology, Economics, Geography, Political Science, Psychology, Sociology | 9 |
| ${ }^{5}$ Mathematics Elective: One course, MTH 144 Elementary Statistics or above | 3 | ${ }^{5}$ Mathematics Elective: One course, MTH 144 Elementary Statistics or above | 3 |
| ${ }^{6}$ Liberal Arts Electives: Chose from Humanities, English, Social Sciences, Natural Sciences, or Mathematics | 6 | ${ }^{6}$ Liberal Arts Electives: Chose from Humanities, English, Social Sciences, Natural Sciences, or Mathematics | 6 |
| ${ }^{7}$ Free/Restricted Elective Requirements Free Electives | 12 | ${ }^{7}$ Free/Restricted Elective Requirements Free Electives | 9 |
| Creative Writing Concentration |  | Creative Writing Concentration |  |
| ${ }^{1}$ History Electives: Choose 1: HIS 111: History of Western Civilization 1 or <br> HIS 112: History of Western Civilization 2 <br> AND Choose one <br> HIS 150: American History to 1877 or <br> HIS 151: American History 1877 to Present | 6 | ${ }^{1}$ History Electives: Choose 1: HIS 111: History of Western Civilization 1 or <br> HIS 112: History of Western Civilization 2 <br> AND Choose one <br> HIS 150: American History to 1877 or <br> HIS 151: American History 1877 to Present | 6 |
| ${ }^{2}$ Humanities Electives: Choose two courses from two of these areas: Art, American Sign Language, Journalism, Modern Languages, Music, Philosophy, or Speech/Theater Arts AND Choose one Foreign Language Course | 9 | ${ }^{2}$ Humanities Electives: Choose two courses from two of these areas: Art, American Sign Language, Journalism, Modern Languages, Music, Philosophy, or Speech/Theater Arts AND Choose one Foreign Language Course | 9 |
| ${ }^{3}$ Literature Elective: Any Literature Course | 3 | ${ }^{3}$ Literature Elective: Any Literature Course | 3 |
| ${ }^{4}$ Social Science Electives: Selected from at least 2 of the following areas: Anthropology, Economics, Geography, Political Science, Psychology, Sociology | 9 | ${ }^{4}$ Social Science Electives: Selected from at least 2 of the following areas: Anthropology, Economics, Geography, Political Science, Psychology, Sociology | 9 |
| ${ }^{5}$ Mathematics Elective: One course, MTH 144 Elementary Statistics or above | 3 | ${ }^{5}$ Mathematics Elective: One course, MTH 144 Elementary Statistics or above | 3 |
| ${ }^{6}$ Liberal Arts Electives: Creative Writing Electives | 6 | ${ }^{6}$ Liberal Arts Electives: Creative Writing Electives | 6 |
| ${ }^{7}$ Free/Restricted Elective Requirements <br> Choose 1: ENG 201: Survey of British Literature 1 or <br> ENG 202: Survey of British Literature 2 or <br> ENG 203: American Literature 1 or <br> ENG 204: American Literature 2 <br> AND <br> ENG 220: Creative Writing <br> AND <br> 3 Credits Free Elective | 9 | ${ }^{7}$ Free/Restricted Elective Requirements <br> Choose 1: ENG 201: Survey of British Literature 1 or <br> ENG 202: Survey of British Literature 2 or <br> ENG 203: American Literature 1 or <br> ENG 204: American Literature 2 <br> AND <br> ENG 220: Creative Writing <br> AND <br> 3 Credits Free Elective | 9 |
| Two courses must be numbered at 200-level |  | Two courses must be numbered at 200-level |  |


| Literature Concentration |  | Literature Concentration |  |
| :---: | :---: | :---: | :---: |
| ${ }^{1}$ History Electives: Choose one HIS 111: History of Western Civilization 1 or <br> HIS 112: History of Western Civilization 2 <br> AND Choose one <br> HIS 150: American History to 1877 or <br> HIS 151: American History 1877 to Present | 6 | Deactivate and Discontinue <br> Enrollment has been at/under 5 students (usually 2-3). Students will still be able to achieve the transfer path for English with the General Track concentration. This change will allow the college to save some resources in the form of 1-2 literature fewer literature electives offered each semester. |  |
| ${ }^{2}$ Humanities Courses: Choose two courses from two of these areas: Art, American Sign Language, Journalism, Modern Languages, Music, Philosophy, or Speech/Theater Arts AND Choose one Foreign Language Course | 9 |  |  |
| ${ }^{3}$ Literature Elective: Non-European Literature Course | 3 |  |  |
| ${ }^{4}$ Social Science Electives: Selected from at least 2 of the following areas: Anthropology, Economics, Geography, Political Science, Psychology, Sociology | 9 |  |  |
| ${ }^{5}$ Mathematics Elective: One course, MTH 144 Elementary Statistics or above | 3 |  |  |
| ${ }^{6}$ Liberal Arts Electives: ENG 201: Survey of British <br> Literature 1 <br> AND <br> ENG 202: Survey of British Literature 2 or <br> ENG 203: American Literature 1 or <br> ENG 204: American Literature 2 | 6 |  |  |
| ${ }^{7}$ Free/Restricted Elective Requirements Choose 2 English Electives AND Three Credits Free Elective | 9 |  |  |
| Psychology Concentration |  | Psychology Concentration |  |
| ${ }^{1}$ History Electives: Two courses with at least one course from the SUNY General Education list for American History or Western Civilization | 6 | ${ }^{1}$ History Electives: Two courses with at least one course from the SUNY General Education list for US History \& Civic Engagement or World History \& Global Awareness | 6 |
| ${ }^{2}$ Humanities Courses: Choose two courses from two of these areas: Art, American Sign Language, Journalism, Modern Languages, Music, Philosophy, or Speech/Theater Arts AND Choose one: STA 101: Fundamentals of Oral Communication or <br> STA 161: Interpersonal Communication or <br> STA 211: Managing Conflict | 9 | ${ }^{2}$ Humanities Courses: Choose two courses from two of these areas: Art, American Sign Language, Journalism, Modern Languages, Music, Philosophy, or Speech/Theater Arts <br> AND Any course with the STA prefix | 9 |
| ${ }^{3}$ Literature Elective: Any Literature Course | 3 | ${ }^{3}$ Literature Elective: Any Literature Course | 3 |
| ${ }^{4}$ Social Science Electives: Two courses elected from at least 2 of the following areas: Anthropology, Geography, Political Science, or Sociology with one chosen from the SUNY Gen Ed list for Other World Civilizations <br> AND PSY 133: Introduction to Psychology | 9 | ${ }^{4}$ Social Science Electives: Two courses selected from at least 2 of the following areas: Anthropology, Geography, Political Science, or Sociology <br> AND PSY 133: Introduction to Psychology | 9 |
| ${ }^{5}$ MTH 174: Mathematical Probability and Statistics 1 | 3 | ${ }^{5}$ MTH 174: Mathematical Probability and Statistics 1 | 3 |
| ${ }^{6}$ Liberal Arts Electives: Two PSY courses at the 200-level | 6 | ${ }^{6}$ Liberal Arts Electives: Two PSY courses at the 200-level | 6 |
| ${ }^{7}$ Free/Restricted Elective Requirements PSY 252: Behavioral Statistics and Research Methods in Psychology <br> AND Three Credits with prefix: ART, CRJ, ENG, GEG, HIS, HUS, JOU, MTH, MU, PHI, PSY, SOC, STA or any Foreign Language, or any Natural Science <br> AND Three Credits Free Elective | 9 | ${ }^{7}$ Free/Restricted Elective Requirements PSY 252: Behavioral Statistics and Research Methods in Psychology <br> AND Three Credits with prefix: ART, CRJ, ENG, GEG, HIS, HUS, JOU, MTH, MU, PHI, PSY, SOC, STA or any Foreign Language, or any Natural Science AND Three Credits Free Elective | 9 |
| * Laboratory Science: Choose from BIO or CHE courses in the SUNY General Education List for Natural Sciences | 4 | * Choose from BIO or CHE courses in the SUNY General Education List for Natural Sciences | 4 |

# JEFERSON COMMUNITY COLLEGE BOARD OF TRUSTEES 

## RESOLUTION NO.: 138-23

DATE: APRIL 5, 2023

## SUBJECT: <br> PRIOR FELONY CONVICTIONS POLICY

WHEREAS, State University of New York (SUNY) policy prohibits Jefferson Community College admission applications from inquiring into an applicant's prior criminal history, and charges all SUNY campuses to create policies that collect felony information only from students wishing to live in college housing, study abroad or who participate in certain clinical and field experiences or internships.

WHEREAS, Jefferson Community College developed a policy to ensure compliance with SUNY requirements regarding students with previous felony convictions participating in covered activities.

BE IT RESOLVED, that the Jefferson Community College Board of Trustees does hereby approve the attached Prior Felony Convictions Policy.

# Jefferson Community College 

## Prior Felony Convictions Policy

## PURPOSE:

State University of New York (SUNY) policy prohibits Jefferson Community College admission applications from inquiring into an applicant's prior criminal history, and charges all SUNY campuses to create policies that collect felony information only from students wishing to live in college housing, or who participate in study abroad or certain clinical and field experiences or internships.

The purpose of this policy is to ensure that Jefferson Community College is in full compliance with SUNY requirements regarding students with previous felony convictions participating in covered activities.

## DEFINITIONS:

Certain terms are used in this document with specific meanings, as defined in this section.

1. The term "Clinical or Field Experience" includes hands-on application of academic theories occurring in an off-campus setting. These experiences are either required as part of an academic program or otherwise sponsored by the campus and are commonly occurring in medical, social work, teacher education and research programs.
2. The term "Internship" includes applied learning experiences for which a student may earn academic credit in an agreed-upon, short-term, supervised workplace activity, which may be related to a student's major field or area of interest. The work can be full or part time, on or off campus, paid or unpaid. Internships integrate classroom knowledge and theory with practical application and skills developed in professional or community settings.
3. The term "Study Abroad" includes education that occurs outside of the country that results in progress toward an academic degree at the student's home institution.

## STATEMENT OF POLICY:

1. All prospective and current students at Jefferson Community College are subject to this policy.
2. After an applicant has been accepted as a student, Jefferson Community College shall inquire if the student has a prior felony conviction only if such student seeks:
a. Access to campus housing;
b. Participation in study abroad programs; or
c. Participation in clinicals, field experiences, or internships.
3. The information required to be disclosed under SUNY policy regarding felony convictions shall be reviewed by a standing campus committee consistent with the legal standards articulated in New York State Corrections Law or by Program Specific Faculty Internship Coordinators.
4. Students who have previously been convicted of a felony must be advised that their prior criminal history may impede their ability to complete the requirements of certain academic programs or to meet licensure requirements for certain professions.
a. The current listing of academic programs and certificates requiring clinical or field experience, internships, or a study abroad experience must be made publicly available or is on file with the Office of the Vice President for Academic Affairs.
5. The Vice President for Academic Affairs is responsible for overseeing this policy.

# JEFFERSON COMMUNITY COLLEGE BOARD OF TRUSTEES 

## RESOLUTION NO.: 139-23

DATE:
SUBJECT:

APRIL 5, 2023
RATIFICATION OF CONTRACTS Jefferson County Public Health State University of New York

WHEREAS, pursuant to Jefferson Community College Board of Trustees Resolution No. 128-89, the College President approved the following contractual agreements, copies of which are attached hereto:

Jefferson County Public Health<br>(clinical agreement, nursing program)<br>State University of New York Research Foundation<br>(participating institution agreement, Security Operations Center)

THEREFORE, BE IT RESOLVED, that the Jefferson Community College Board of Trustees does hereby recognize and ratify the aforementioned agreements.

