

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 156-26
DATE: June 3, 2026
SUBJECT: 2025-2026 BUDGET
Academic Momentum Action Plan
GRANT PERIOD: March 9, 2026 - August 31, 2026

WHEREAS, funds have been received from SUNY to support the Academic Momentum (AcMo) plan. This funding will support sustainable improvements in student success, institutional effectiveness, as well as critical technical and reporting capacity needs.

THEREFORE, BE IT RESOLVED, that Jefferson Community College Board of Trustees hereby approves the following budget:

INCREASE REVENUE:

| | | | |
|----------------------------------|----------------|-----------|------------------|
| Academic Momentum - State Grants | 2682-3011-5420 | \$ | <u>32,000.00</u> |
| Total Revenue Increase | | \$ | 32,000.00 |

INCREASE EXPENDITURE:

| | | | |
|---|----------------|-----------|------------------|
| Academic Momentum - Professional Stipends | 2682-3011-6104 | \$ | 2,960.08 |
| Academic Momentum - State Teachers Retirement | 2682-3011-6202 | | 283.87 |
| Academic Momentum - Social Security | 2682-3011-6204 | | 226.45 |
| Academic Momentum - Workers Compensation | 2682-3011-6205 | | 29.60 |
| Academic Momentum - Subscriptions | 2682-3011-7105 | | 2,500.00 |
| Academic Momentum - Professional Services | 2682-3011-7241 | | 12,000.00 |
| Academic Momentum - Travel | 2682-3011-7250 | \$ | <u>14,000.00</u> |
| Total Expenditure Increase | | \$ | 32,000.00 |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 157-26
DATE: June 3, 2026
SUBJECT: 2025-2026 BUDGET
Brightway Foundational Education Grant
GRANT PERIOD: September 1, 2025 - August 31, 2026

WHEREAS, Funding has been awarded by SUNY to provide targeted support to low-income student parents participating in the College’s ASAP program, enhancing their ability to persist and succeed academically;

THEREFORE, BE IT RESOLVED, that Jefferson Community College Board of Trustees hereby approves the following budget:

| | | | |
|--|-----------------------------------|-----------|------------------|
| INCREASE REVENUE: | | | |
| Brightway - State Grants and Contracts | 2663-3011-5420 | \$ | <u>36,471.00</u> |
| | Total Revenue Increase | \$ | 36,471.00 |
| INCREASE EXPENDITURE: | | | |
| Brightway - Scholarship Awards | 2663-3011-7512 | \$ | <u>36,471.00</u> |
| | Total Expenditure Increase | \$ | 36,471.00 |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 158-26
DATE: June 3, 2026
SUBJECT: 2025-2026 BUDGET
MVCC Apprenticeship 402.73
GRANT PERIOD: April 9, 2026 - December 31, 2029

WHEREAS, funds have been received from SUNY to support marketing activities, industry roundtables, and curriculum development for apprenticeships.

THEREFORE, BE IT RESOLVED, that Jefferson Community College Board of Trustees hereby approves the following budget amendment:

INCREASE REVENUE:

| | | | |
|-------------------------------|----------------|-----------|------------------|
| MVCC 402.73 - State Grants | 2683-3011-5420 | \$ | <u>21,600.00</u> |
| Total Revenue Increase | | \$ | 21,600.00 |

INCREASE EXPENDITURE:

| | | | |
|--------------------------------------|----------------|-----------|------------------|
| MVCC 402.73 - Supplies Instructional | 2683-3011-7108 | \$ | 1,500.00 |
| MVCC 402.73 - Indirect Cost | 2683-3011-7231 | | 3,600.00 |
| MVCC 402.73 - Scholarship Awards | 2683-3011-7512 | \$ | <u>16,500.00</u> |
| Total Expenditure Increase | | \$ | 21,600.00 |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 159-26
DATE: June 3, 2026
SUBJECT: 2025-2026 BUDGET
Semiconductor Education & Training Project
GRANT PERIOD: December 15, 2025 - December 31, 2026

WHEREAS, funds have been received from Onondaga Community College (OCC), as a subawardee of SUNY to increase the capacity of community colleges to meet the growing demand of New York's semiconductor industry.

THEREFORE, BE IT RESOLVED, that Jefferson Community College Board of Trustees hereby approves the following budget amendment:

INCREASE REVENUE:

| | | | |
|----------------------------------|----------------|-----------|------------------|
| Semiconductor Ed. - State Grants | 2684-3011-5420 | \$ | <u>20,000.00</u> |
| Total Revenue Increase | | \$ | 20,000.00 |

INCREASE EXPENDITURE:

| | | | |
|---|----------------|-----------|------------------|
| Semiconductor Ed. - Professional Stipends | 2684-3011-6104 | \$ | 1,200.00 |
| Semiconductor Ed. - State Teachers Retirement | 2684-3011-6202 | | 180.00 |
| Semiconductor Ed. - Social Security | 2684-3011-6204 | | 100.00 |
| Semiconductor Ed. - Workers Compensation | 2684-3011-6205 | | 20.00 |
| Semiconductor Ed. - Supplies Instructional | 2684-3011-7108 | | 14,800.00 |
| Semiconductor Ed. - Advertising | 2684-3011-7203 | | 1,500.00 |
| Semiconductor Ed. - Student Recruitment | 2684-3011-7247 | | 1,000.00 |
| Semiconductor Ed. - Travel | 2684-3011-7250 | \$ | <u>1,200.00</u> |
| Total Expenditure Increase | | \$ | 20,000.00 |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 160-26
DATE: June 3, 2026
SUBJECT: 2025-2026 BUDGET
SUNY Healthcare Workforce
GRANT PERIOD: September 1, 2025 - August 31, 2026

WHEREAS, funds have been received from SUNY allocated from the \$8 million of additional direct state tax support to New York State Community Colleges to expand the state's health care workforce.

THEREFORE, BE IT RESOLVED, that Jefferson Community College Board of Trustees hereby approves the following budget amendment:

INCREASE REVENUE:

| | | | |
|--|----------------|----|---------------------|
| SUNY Healthcare Workforce - State Grants | 2671-3011-5420 | \$ | 75,000.00 |
| Total Revenue Increase | | | \$ 75,000.00 |

INCREASE EXPENDITURE:

| | | | |
|---|----------------|----|---------------------|
| SUNY Healthcare Workforce - Professional Full Time | 2671-3011-6101 | \$ | 57,863.88 |
| SUNY Healthcare Workforce - State Employee Retirement | 2671-3011-6201 | | 7,985.22 |
| SUNY Healthcare Workforce - Social Security | 2671-3011-6204 | | 4,426.59 |
| SUNY Healthcare Workforce - Workers Compensation | 2671-3011-6205 | | 578.64 |
| SUNY Healthcare Workforce - Life Insurance | 2671-3011-6206 | | 73.20 |
| SUNY Healthcare Workforce - Disability Insurance | 2671-3011-6208 | | 72.48 |
| SUNY Healthcare Workforce - Staff Development | 2671-3011-7246 | | 3,500.00 |
| SUNY Healthcare Workforce - Travel | 2671-3011-7250 | \$ | 500.00 |
| Total Expenditure Increase | | | \$ 75,000.00 |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 161-26
DATE: June 3, 2026
SUBJECT: 2025-2026 BUDGET
SUNY Mental Health Funding Grant
GRANT PERIOD: September 1, 2025 - August 31, 2026

WHEREAS, funds have been received from SUNY to enhance mental health support to students by reducing barriers to care, increasing awareness, and assist students in identifying and accessing appropriate services on and off campus.

THEREFORE, BE IT RESOLVED, that Jefferson Community College Board of Trustees hereby approves the following budget amendment:

INCREASE REVENUE:

| | | | |
|-----------------------------------|----------------|-----------|-------------------|
| SUNY Mental Health - State Grants | 2670-3011-5420 | \$ | <u>100,000.00</u> |
| Total Revenue Increase | | \$ | 100,000.00 |

INCREASE EXPENDITURE:

| | | | |
|--|----------------|-----------|-------------------|
| SUNY Mental Health - Professional Services | 2670-3011-7241 | \$ | <u>100,000.00</u> |
| Total Expenditure Increase | | \$ | 100,000.00 |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 162-26

DATE: June 3, 2026

SUBJECT: 2025-2026 BUDGET
Transformational ASAP/ACE Grant

GRANT PERIOD: September 1, 2025 - August 31, 2026

WHEREAS, Funds have been received from SUNY to improve student success, support innovation, and address the state’s future workforce needs. These efforts will enhance economic mobility by expanding education and workforce training opportunities, increasing retention and completion rates among degree-seeking students, developing seamless transfer pathways, and improving operational efficiency by reducing redundancy;

THEREFORE, BE IT RESOLVED, that Jefferson Community College Board of Trustees hereby approves the following budget:

| | | | |
|----------------------------------|-----------------------------------|-----------|------------------|
| INCREASE REVENUE: | | | |
| ASAP/ACE - State Grants | 2658-3011-5420 | \$ | <u>32,050.00</u> |
| | Total Revenue Increase | \$ | 32,050.00 |
| INCREASE EXPENDITURE: | | | |
| ASAP/ACE - Scholarship Awards | 2658-3011-7512 | \$ | <u>32,050.00</u> |
| | Total Expenditure Increase | \$ | 32,050.00 |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 163-26

DATE: June 3, 2026

SUBJECT: 2025-2026 BUDGET AMENDMENT
Collegiate Science and Technology Entry Program (CSTEP)

GRANT PERIOD: July 1, 2025 - June 30, 2026

WHEREAS, funds have been received from NY State Education Department (NYSED) to create a CSTEP program at Jefferson Community College. This amendment shifts a portion of funds previously dedicated to personnel to increase the amount of scholarships given to students.

THEREFORE, BE IT RESOLVED, that Jefferson Community College Board of Trustees hereby approves the following budget amendment:

INCREASE EXPENDITURE:

| | | | |
|-----------------------------------|----------------|-----------|------------------|
| CSTEP - Supplies Instructional | 2621-3011-7108 | \$ | 5,000.00 |
| CSTEP - Student Recruitment | 2621-3011-7247 | | 3,895.00 |
| CSTEP - Workshops and Seminars | 2621-3011-7253 | | 4,000.00 |
| CSTEP - Scholarship Awards | 2621-3011-7512 | \$ | <u>25,000.00</u> |
| Total Expenditure Increase | | \$ | 37,895.00 |

DECREASE EXPENDITURE:

| | | | |
|-----------------------------------|----------------|-----------|------------------|
| CSTEP - Professional Full Time | 2621-3011-6101 | \$ | 19,417.00 |
| CSTEP - Professional Part Time | 2621-3011-6102 | | 16,626.00 |
| CSTEP- Indirect Cost | 2621-3011-7231 | \$ | <u>1,852.00</u> |
| Total Expenditure Decrease | | \$ | 37,895.00 |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 164-26

DATE: June 3, 2026

SUBJECT: 2025-2026 BUDGET AMENDMENT
TRIO Grant

GRANT PERIOD: September 1, 2025 - August 31, 2026

WHEREAS, funds have been received federal funding through the TRIO Grant to fund initiatives to enhance instruction and student success. This amendment reallocates payroll funds to align staffing resources with areas that directly impact student achievement and support services.

THEREFORE, BE IT RESOLVED, that Jefferson Community College Board of Trustees hereby approves the following budget amendment:

INCREASE EXPENDITURE:

| | | | |
|-----------------------------------|----------------|-----------|------------------|
| TRIO - Civil Service Full Time | 2540-3011-6120 | \$ | 8,450.00 |
| TRIO - State Employees Retirement | 2540-3011-6201 | | 3,500.00 |
| TRIO - State Teachers Retirement | 2540-3011-6202 | | 3,650.00 |
| TRIO - Social Security | 2540-3011-6204 | | 5,300.00 |
| TRIO - Workers Compensation | 2540-3011-6205 | \$ | <u>850.00</u> |
| Total Expenditure Increase | | \$ | 21,750.00 |

DECREASE EXPENDITURE:

| | | | |
|-----------------------------------|----------------|-----------|------------------|
| TRIO - Professional Full Time | 2540-3011-6101 | \$ | 13,750.00 |
| TRIO - Professional Part Time | 2540-3011-6102 | | 6,500.00 |
| TRIO - Professional Adjuncts | 2540-3011-6103 | \$ | <u>1,500.00</u> |
| Total Expenditure Decrease | | \$ | 21,750.00 |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 174-26
DATE: June 3, 2026
SUBJECT: INVESTMENT POLICY REVISION
(Revises Resolution No. 159-19, July 2019)

BE IT RESOLVED, that the Jefferson Community College Board of Trustees does hereby approve revisions to the Investment Policy as attached.



Investment Policy

Purpose: The purpose of this Investment Policy is to establish guidelines for the prudent management and investment of all monies and financial resources available for investment on behalf of the College General Fund, in accordance with applicable federal and State of New York laws and regulations.

Policy Statement:

The College is committed to managing its financial resources in a prudent, responsible, and legally compliant manner. Investments shall be made in conformance with all applicable federal, State of New York, and other legal requirements, with a primary focus on safeguarding principal and minimizing risk. Investments shall maintain sufficient liquidity to meet the operational and financial obligations of the College while seeking a competitive rate of return. The Board of Trustees delegates authority to the Chief Financial Officer, or designee, to administer this policy and to implement investment-related procedures in accordance with established guidelines. This Investment Policy and related procedures shall be reviewed at least annually and updated as necessary to ensure continued compliance with legal requirements and best practices.

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 165-26

DATE: June 3, 2026

SUBJECT: APPROVAL OF PROGRAM REVISION
Early Childhood AS

BE IT RESOLVED, that the Jefferson Community College Board of Trustees hereby approves revisions to the Early Childhood AS degree program as outlined in the attached proposal.

Associate in Science
Program Name: Early Childhood

Program Learning Outcomes

- Reviewed and either affirmed or changed

Liberal Arts Coursework

- Liberal Arts Coursework is at least 50% of program

General Education Coursework

- 30 credits total (minimum)
- 7 General Education Areas required (students must have no option not to achieve)
- Communication – Written and Oral
- DEISJ
- Mathematics
- Natural Sciences

Transfer Path

- Courses included in Program

INT 111 – College Foundations

- Graduation Requirement

Curriculum Map

- Curriculum Map revised

**AS Early Childhood Development
Program Learning Outcomes**

| | |
|-------|--|
| PLO 1 | Promote child development and learning |
| PLO 2 | Build family and community relationships |
| PLO 3 | Observe, document, and assess to support young children and families |
| PLO 4 | Use developmentally effective approaches |
| PLO 5 | Use content knowledge to build meaningful curriculum |

Transfer Path/s:

Transfer Path Courses:

| |
|--|
| |
|--|

See [SUNY Transfer Paths](#)

**Early Childhood A.S.
Fall 2026**

| Current Program | Cr Hrs | Revised Program | Cr Hrs | Attributes |
|--|---------------|---|---------------|-------------------|
| Major Requirements | 15 | Major Requirements | 26 | |
| ECD 101: Introduction to Early Childhood Development and Education | 3 | ECD 101: Introduction to Early Childhood Development and Education | 3 | |
| | | EDU 210 Principles of Education | 3 | |
| PSY 220: Child and Adolescent Development | 3 | PSY 220: Child and Adolescent Development | 3 | LA, S |
| ECD 181: Child Health and Safety | 3 | | | |
| ECD 190: Observation and Assessment of Young Children's Development | 3 | | | |
| ECD 201: Lesson Planning, Environments, and Resources (Age 3-6) and ECD 240: Fieldwork in Early Childhood Education (Age 3-6) OR ECD 202: Lesson Planning, Environments, and Resources (Birth-36 months) and ECD 280: Fieldwork in Early Childhood Care and Education (Birth-36 Months) | 6 | ECD 250: Fieldwork in Early Childhood Development (Ages Birth-6) | 3 | |
| | | INT 111: College Foundations | 1 | |

| Current Program | Cr Hrs | Revised Program | Cr Hrs | Attributes |
|--|--------|---|--------|--------------|
| | | ECD 230 Early Childhood Curriculum | 3 | |
| | | ECD 207 Trauma Sensitive Practices for Early Childhood | 3 | |
| | | ECD 157 Professional Development and Skills Seminar | 1 | |
| Choose from 2 of the following: ECD 150, ECD 210 , ECD 220 | 6 | Choose from 2 of the following: ECD 150 Creative Arts for Young Children, ECD 220 Foundations for Teaching Math and Science to Young Children, ECD 235 Supporting Children with Diverse Abilities and Exceptionalities, or ECD 225 Language and Literacy for Young Children | 6 | |
| Liberal Arts | | Liberal Arts | 31-32 | |
| ENG 101: Research and Composition | 3 | ENG 101: Research and Composition | 3 | LA, C, IL |
| HIS 150: American History to 1877 or HIS 151: American History 1877 to Present | 3 | HIS 150: American History to 1877 or HIS 151: American History 1877 to Present | 3 | LA, U, D, CD |
| MTH 144: Elementary Statistics or MTH 148: Mathematical Reasoning for Elementary | 3 | MTH 144: Elementary Statistics or MTH 148: Mathematical Reasoning for | 3 or 4 | LA, M |

| Current Program | Cr Hrs | Revised Program | Cr Hrs | Attributes |
|---|-----------|---|-------------------|------------|
| Teachers 1 or MTH 174: Mathematical Probability and Statistics 1 | | Elementary Teachers 1 or MTH 174: Mathematical Probability and Statistics 1 | | |
| BIO 106: Human Biology | 4 | Gen Ed Lab Science | 4 | LA, N |
| PSY 133: Introduction to Psychology | 3 | PSY 133: Introduction to Psychology | 3 | LA, S, CT |
| SOC 144: Introduction to Sociology | 3 | SOC 144: Introduction to Sociology | 3 | LA, D, S |
| Arts or Foreign Language Elective | 3 | Arts or World Language Elective | 3 | LA, A or L |
| Humanities Elective | 3 | Restricted Humanities Elective (STA 151, STA 161, or ENG 114) | 3 | LA, H |
| Mathematics or Science Elective | 3 | | | |
| Choose from one of the following SUNY General Education List areas NOT used above: Foreign Languages, Arts, Western Civilization, Other World Civilizations, or Humanities | 3 | Liberal Arts Gen Ed Electives | 6 | LA |
| Free Electives | 6 | Free Elective | 3 | |
| HEA 102 | 1 | | | |
| Physical Education Elective | 1 | Physical Education Elective | 1 | |
| Total Credits | 63 | Total Credits | 61- 62 | |
| | | Total Liberal Arts Credits | 34+ | |

| Current Program | Cr Hrs | Revised Program | Cr Hrs | Attributes |
|------------------------|-------------------|--|-------------------|-------------------|
| | | Total General Education Credits | 34+ | |

Liberal Arts Courses

| | |
|----------------------------|--------------------------|
| Anthropology | Social Science |
| Art | Humanities |
| Economics | Social Science |
| English | Humanities |
| Geography | Social Science |
| History | Social Science |
| Mathematics | Mathematics |
| Music | Humanities |
| Philosophy | Humanities |
| Political Science | Social Science |
| Psychology | Social Science |
| Sciences (All) | Sciences/Lab Sciences |
| Sociology | Social Science |
| Speech and Theater Arts | Humanities |
| World Languages (All) | Humanities |

*Attribute Key (Use all that apply)

| Cod e | Curriculum Map | Category Name | Other Requireme nts |
|------------------|---------------------------|---|---|
| LA | | Liberal Arts | |
| TP | | Transfer Path | <i>Liberal Arts Requireme nts</i> |
| M | M&QR# | Mathematics and Quantitative Reasoning | AOS = 0 Credits |
| N | NS# | Natural Science and (Scientific Reasoning) | AAS = 1/3 of total credits |

| | | | |
|----|----------------------|---|--|
| C | Comm# | Communication - Written and oral | AS = 1/2 of total credits |
| D | DEISJ# | Diversity: Equity, Inclusion, and Social Justice | AA = 3/4 of total credits |
| W | WH&GA | World History and Global Awareness | <i>General Education Requirements</i> <i>4 Required areas +</i> |
| s | SS | Social Sciences | |
| H | HUM | Humanities | |
| A | Art | The Arts | |
| L | WL | World Languages | AOS = Infused 4 required |
| U | US&CE | US History and Civic Engagement | AAS = 20 credits |
| CT | Crit Thinking | Critical thinking and Reasoning | AS/AA = 30 credits |
| IL | Info Lit | Information Literacy | |
| CD | | Civic Discourse | |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 166-26

DATE: June 3, 2026

SUBJECT: **APPROVAL OF PROGRAM REVISION
Humanities and Social Sciences AA– Creative
Writing Concentration**

BE IT RESOLVED, that the Jefferson Community College Board of Trustees hereby approves revisions to the Humanities and Social Sciences AA– Creative Writing Concentration degree program as outlined in the attached proposal.

Associate in Arts

Program Name: Humanities and Social Sciences– Creative Writing
Concentration

Program Learning Outcomes

- Reviewed and either affirmed or changed

Liberal Arts Coursework

- Liberal Arts Coursework is at least 75% of program

General Education Coursework

- 30 credits total
- 7 General Education Areas required (students must have no option not to achieve)
- Communication – Written and Oral
- DEISJ
- Mathematics
- Natural Sciences

Transfer Path

- Courses included in Program

INT 111 – College Foundations

- Graduation Requirement

Curriculum Map

- Curriculum Map revised

Program Learning Outcomes

| | |
|-------|--|
| PLO 1 | Students will identify and experiment with different literary genres, styles, and structures. |
| PLO 2 | Students will create original works in diverse genres. |
| PLO 3 | Students will apply critical literary analysis to interpret works in diverse genres. |
| PLO 4 | Students will develop the fundamental skills of creative writers, in particular revision and oral and/or written critique. |

Transfer Path/s: English, Creative Writing

Transfer Path Courses:

| |
|---|
| English 220: Creative Writing |
| Creative Writing Electives (6cr) |
| English 101: Research and Composition |
| English 102: Literature |
| English 201, 202, 203, or 204: American or British Lit 1 or 2 |
| Literature Elective |
| |
| |
| |
| |

See <https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/>

**Humanities and Social Sciences– Creative Writing Concentration
Fall 2026**

| Current Program | Cr Hrs | Revised Program | Cr Hrs | *Attribute/s |
|---|---------------|---|---------------|-------------------------------------|
| Major Requirements | | Major Requirements | 22 | |
| ENG 220: Creative Writing | 3 | ENG 220: Creative Writing | 3 | LA, TP, A |
| Creative Writing Elective | 6 | Creative Writing Elective | 6 | LA, TP, A |
| ENG 101: Research and Composition | 3 | ENG 101: Research and Composition | 3 | LA, TP, C, IL |
| ENG 102: Literature and Composition | 3 | ENG 102: Literature and Composition | 3 | LA, TP, H |
| ENG 201, 202, 203, 204: Am or Brit Lit | 3 | ENG 201, 202, 203, 204: Am or Brit Lit | 3 | LA, TP, H, CT |
| Lit Elective | 3 | Lit Elective ^{1,2} | 3 | LA, TP, H, CD , CT |
| | | INT 111: College Foundations | 1 | |
| Liberal Arts Requirements | | Liberal Arts Requirements | 34 | |
| HIS 111 or 112: History of Western Civilization | 3 | HIS 111 or 112: History of Western Civilization | 3 | LA, W |
| HIS 150 or 151: American History | 3 | HIS 150 or 151: American History | 3 | LA, U, D |
| World Language Elective | 3 | World Language Elective | 3 | LA, L |
| Humanities Electives | 6 | Humanities Electives ^{1,2} – at least two of the following areas: ART, ASL, SPA, JOU, MUS, PHI, or STA | 6 | LA, H, CD , CT |
| Lab Science Elective from SUNY General Education List | 4 | Lab Science Elective from SUNY General Education List | 4 | LA, N |
| Math Elective from SUNY General Education List | 3 | MTH 144 or higher (MTH 174 Recommended) | 3 | LA, M |
| Math or Science Elective | 3 | Math or Science Elective | 3 | LA, |
| Soc Sci Electives | 9 | Soc Sci Electives ^{1,2} - at least 2 of the following areas: ANT, ECO, GEO, POL, PSY, or SOC | 9 | LA, S, CD , CT |
| | | | | |
| INT 111: College Foundations | 1 | | | |
| Free Elective Requirements | 3 | Free Elective Requirements^{1,2} | 3 | CD , CT |
| Physical Education Requirements | 2 | Physical Education Requirements | 2 | |
| | | | | |
| Total Credits | 61 | Total Credits | 61 | |
| Total Liberal Arts Credits | 52+ | Total Liberal Arts Credits | 52+ | |
| Total General Education Credits | 37+ | Total General Education Credits | 37+ | |

¹ One History, Humanities, Literature, Social Science, or Free Elective must meet SUNY Gen Ed Core Competency - Civic Discourse (CD)

² One History, Humanities, Literature, Social Science, or Free Elective must meet SUNY Gen Ed Core Competency - Critical Thinking (CT)

Liberal Arts Courses

| | |
|-------------------------|-----------------------|
| Anthropology | Social Science |
| Art | Humanities |
| Economics | Social Science |
| English | Humanities |
| Geography | Social Science |
| History | Social Science |
| Mathematics | Mathematics |
| Music | Humanities |
| Philosophy | Humanities |
| Political Science | Social Science |
| Psychology | Social Science |
| Sciences (All) | Sciences/Lab Sciences |
| Sociology | Social Science |
| Speech and Theater Arts | Humanities |
| World Languages (All) | Humanities |

*Attribute Key (Use all that apply)

| Code | Curriculum Map | Category Name | Other Requirements |
|------|-----------------------------|---|--|
| LA | | Liberal Arts | |
| TP | | Transfer Path | <i>Liberal Arts Requirements</i> |
| M | M&QR[#] | Mathematics and Quantitative Reasoning | AOS = 0 Credits |
| N | NS[#] | Natural Science and (Scientific Reasoning) | AAS = 1/3 of total credits |
| C | Comm[#] | Communication - Written and oral | AS = 1/2 of total credits |
| D | DEISJ[#] | Diversity: Equity, Inclusion, and Social Justice | AA = 3/4 of total credits |
| A | Arts | World History and Global Awareness | <i>General Education Requirements 4 Required areas +</i> |
| H | Hum | Social Sciences | |
| S | SS | Humanities | |
| U | US&CE | The Arts | |
| W | WH&GA | World Languages | AOS = Infused 4 required |
| L | WL | US History and Civic Engagement | AAS = 20 credits |
| CT | Crit Thinking | Critical thinking and Reasoning | AS/AA = 30 credits |
| IL | Info Lit | Information Literacy | |
| CD | | Civic Discourse | |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 167-26

DATE: June 3, 2026

SUBJECT: APPROVAL OF PROGRAM REVISION
Natural Science AS- Biological Science
Concentration

BE IT RESOLVED, that the Jefferson Community College Board of Trustees hereby approves revisions to the Natural Science AS- Biological Science Concentration degree program as outlined in the attached proposal.

Associate in Science

Program Name: Natural Science AS, Biological Science Concentration

Total Credits 62 (Must be at least 60 and no more than 64)

- ✓ Reviewed and either affirmed or changed

Program Learning Outcomes

- ✓ Reviewed and either affirmed or changed

Liberal Arts Coursework

- ✓ Liberal Arts Coursework is at least 50% of program

General Education Knowledge and Skills Areas

- ✓ A minimum of 7 of 10 categories of knowledge and skills are required for AA, AS, and all baccalaureate-degree programs.
- ✓ The following four knowledge and skills areas are required for all undergraduate degree programs:
 1. Communication – Written and Oral
 2. Diversity: Equity, Inclusion, and Social Justice
 3. Mathematics (and Quantitative Reasoning)
 4. Natural Sciences (and Scientific Reasoning)
- ✓ A minimum of three of the following six are required for AA, AS, and all baccalaureate degree programs.
 1. Humanities
 2. Social Sciences
 3. The Arts
 4. US History and Civic Engagement
 5. World History and Global Awareness
 6. World Languages

General Education Core Competencies

- ✓ The following Core Competencies are required for all undergraduate programs:
 1. Critical Thinking and Reasoning (fall 2023)
 2. Information Literacy (fall 2023)
 3. Civic Discourse (fall 2026)

Transfer Path

- ✓ Courses included in Program

INT 111 – College Foundations

- ✓ Graduation Requirement (free elective)

Curriculum Map

- ✓ Curriculum Map revised

Program Learning Outcomes

- ✓ Reviewed and either affirmed or changed

Liberal Arts Coursework

- ✓ Liberal Arts Coursework is at least 50% of program

General Education Coursework

- ✓ 30 credits total
- ✓ 7 General Education Areas required (students must have no option not to achieve)
- ✓ Communication – Written and Oral
- ✓ DEISJ
- ✓ Mathematics
- ✓ Natural Sciences

Transfer Path

- ✓ Courses included in the Program

INT 111 – College Foundations

- ✓ Graduation Requirement

Curriculum Map

- ✓ Curriculum Map revised

Program Learning Outcomes

| | |
|-------|---|
| PLO 1 | Recognize components of the scientific method |
| PLO 2 | Conduct experiments, collect and analyze data, and evaluate experimental hypotheses |
| PLO 3 | Apply scientific information to understand natural science concepts |

SUNY Transfer Path/s:

- [Biology](#) Program Tracks include
 - Biochemistry, Cell/Molecular Biology, Microbiology
 - Organismal Biology/Physiology
 - Ecology/Conservation/Environmental Biology
 - Health Sciences
 - Biology (BA)
- Allied Health-[Dietetics](#), [Health Education](#), Nutrition Science

SUNY Transfer Path Courses:

Required Introductory Courses for Biology:

- General Biology I (with lab)*
- General Biology II (with lab)*
- General Chemistry I (with lab)
- General Chemistry II (with lab)
- Math course(s) leading to a placement of 'Ready for Calculus'

See <https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/>

**Allied Health & Biological Science Concentration, Natural Sciences AS
Fall 2026**

| Current Program | Cr Hrs | Revised Program | Cr Hrs | *Attribute/s |
|--|---------------|--|---------------|---------------------|
| Major Requirements | | Major Requirements | | |
| MTH 165, 185, or 221 | 4 | MTH 165, 185, or 221 | 4 | LA, TP, M |
| MTH 174 Mathematical Probability and Statistics 1 | 3 | MTH 174 Mathematical Probability and Statistics 1 | 3 | LA, M, CT |
| CHE 131 – General Chemistry 1 | 4 | CHE 131 General Chemistry 1 | 4 | LA, TP, N |
| Science Elective ⁴ | 3 | CHE 132 General Chemistry 2 | 4 | LA, TP, N |
| BIO sequence (BIO 131-132, BIO 217-218, or BIO 251-252) | 8 | BIO 131 Principles of Biology 1 | 4 | LA, TP, N |
| | | BIO 132 Principles of Biology 2 | 4 | LA, TP, N |
| BIO Elective ¹ | 3 | BIO Elective ¹ | 3 | LA |
| Math or Science Electives ¹ (2 courses) | 6 | Math or Science Electives ¹ (3 courses) | 9 | LA |
| CIS 110 – Introduction to Computing and Applications or higher | 3 | CIS 110 – Introduction to Computing and Applications or higher | 3 | |
| | | | | |
| Liberal Arts Requirements | | Liberal Arts Requirements | | |
| | | | | |
| ENG 101 – Research and Composition | 3 | ENG 101 Research and Composition | 3 | LA, C, IL |
| ENG 102 – Literature and Composition | 3 | ENG 102 Literature and Composition | 3 | LA, H |
| Humanities Elective ² | 3 | SUNY GE Humanities Elective ² | 3 | LA, A or L |
| Social Science Elective ³ | 3 | SUNY GE Civic Discourse and Diversity: Equity, Inclusion, and Social Justice | 3 | D, CD |
| Humanities/Social Science Electives | 6 | Humanities/Social Science Electives ³ | 6 | LA |
| | | | | |
| Free Elective Requirements | | Free Elective Requirements | | |
| Free Electives | 9 | Free Electives | 6 | |
| | | | | |
| Physical Education Requirements | 1 | | | |

| Current Program | Cr Hrs | Revised Program | Cr Hrs | *Attribute/s |
|----------------------|-----------|--|-----------|--------------|
| | | | | |
| Total Credits | 62 | Total Credits | 62 | |
| | 50 | Total Liberal Arts Credits | 50 | |
| | 38 | Total General Education Credits | 35 | |

| | |
|---|--|
| <p>¹Restricted elective courses in mathematics, laboratory sciences, and science are: Biology: BIO 131 and higher (BIO 221 is not open to students who have passed either BIO 251 or BIO 252) Chemistry: CHE 130 and higher Geology: GEO 131 and higher Physics: PHY 131 and higher Science: SCI 199 Math: MTH 165 and higher</p> <p>²One course must be selected from either of the areas of The Arts or Foreign Language in the SUNY General Education Course List</p> <p>³Courses must be Social Science electives selected from two different areas in the SUNY General Education Course Listing for Social Science, American History, Western Civilization, and Other World Civilizations.</p> | <p>¹Restricted elective courses in mathematics, laboratory sciences, and science are: Biology: BIO 131 and higher Chemistry: CHE 131 and higher Geology: GEO 131 and higher Math: MTH 165 and higher Physics: PHY 131 and higher Science: SCI 199</p> <p>²This course is a Humanities elective selected from the SUNY General Education Listing for either The Arts or World Languages.</p> <p>³One course must be selected from the SUNY General Education Listing from either Social Sciences, US History and Civic Engagement, or World History and Global Awareness unless one of these areas has been satisfied by the Civic Discourse and Diversity: Equity, Inclusion, and Social Justice requirement.</p> |
|---|--|

Liberal Arts Courses

| Subject | NYSED Liberal Arts Category |
|-------------------|-----------------------------|
| Anthropology | Social Science |
| Art | Humanities |
| Economics | Social Science |
| English | Humanities |
| Geography | Social Science |
| History | Social Science |
| Mathematics | Mathematics |
| Music | Humanities |
| Philosophy | Humanities |
| Political Science | Social Science |
| Psychology | Social Science |
| Sciences (All) | Sciences/Lab Sciences |
| Sociology | Social Science |

| | |
|-------------------------|------------|
| Speech and Theater Arts | Humanities |
| World Languages (All) | Humanities |

*Attribute Key (Use all that apply)

| Code | Curriculum Map | Category Name | Other Requirements |
|------|-----------------------------|---|---------------------------------------|
| LA | | Liberal Arts | |
| TP | | Transfer Path | <i>Liberal Arts Requirements</i> |
| M | M&QR[#] | Mathematics and Quantitative Reasoning | AOS = 0 Credits |
| N | NS[#] | Natural Science and (Scientific Reasoning) | AAS = 1/3 of total credits |
| C | Comm[#] | Communication - Written and oral | AS = 1/2 of total credits |
| D | DEISJ[#] | Diversity: Equity, Inclusion, and Social Justice | AA = 3/4 of total credits |
| A | Arts | The Arts | <i>General Education Requirements</i> |
| H | Hum | Humanities | |
| S | SS | Social Sciences | |
| U | US&CE | US History and Civic Engagement | <i>4 Required areas +</i> |
| W | WH&GA | World History and Global Awareness | AOS = Infused 4 required |
| L | WL | World Languages | AAS = 20 credits |
| CT | Crit Thinking | Critical thinking and Reasoning | AS/AA = 30 credits |
| IL | Info Lit | Information Literacy | |
| CD | Civic Discourse | Civic Discourse | |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 168-26

DATE: June 3, 2026

SUBJECT: APPROVAL OF PROGRAM REVISION
Natural Science AS- Physical Science
Concentration

BE IT RESOLVED, that the Jefferson Community College Board of Trustees hereby approves revisions to the Natural Science AS- Physical Science Concentration degree program as outlined in the attached proposal.

Associate in Science

Program Name: Physical Science Concentration, Natural Sciences AS

Program Learning Outcomes

- ✓ Reviewed and either affirmed or changed

Liberal Arts Coursework

- ✓ Liberal Arts Coursework is at least 50% of program

General Education Coursework

- ✓ 30 credits total
- ✓ 7 General Education Areas required (students must have no option not to achieve)
- ✓ Communication – Written and Oral
- ✓ DEISJ
- ✓ Mathematics
- ✓ Natural Sciences

Transfer Path

- ✓ Courses included in the Program

INT 111 – College Foundations

- ✓ Graduation Requirement

Curriculum Map

- ✓ Curriculum Map revised

Program Learning Outcomes

| | |
|-------|--|
| PLO 1 | Recognize and apply components of the scientific method |
| PLO 2 | Conduct experiments, collect and analyze data, and evaluate hypotheses |
| PLO 3 | Apply scientific information to natural science concepts |

Transfer Path/s:

https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/pdf/transferSUNY_Chemistry.pdf

https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/pdf/transferSUNY_Environmental_Science_Biophysical.pdf

https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/pdf/transferSUNY_Geology.pdf

https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/pdf/transferSUNY_Physics.pdf

Transfer Path Courses:

| Chemistry | Environmental Science | Geology | Physics |
|---|--|------------------------------|---|
| Calculus 1 | Math course(s) leading to a math placement of 'Ready for Calculus' | Calculus 1 | Calculus 1 |
| Calculus 2 | | | Calculus 2 |
| | | | Calculus 3 |
| | | | Differential Equations AND Linear Algebra OR Mathematical Methods in Physics course |
| Calc-based Physics 1 Mechanics w/lab | General Biology 1 (with lab) | Physical Geology w/lab | Calc-based Physics 1 Mechanics w/lab |
| Calc-based Physics 2 Electromagnetism w/lab | General Biology 2 (with lab) | Historical Geology w/lab | Calc-based Physics 2 Electromagnetism w/lab |
| General Chemistry 1 w/lab | General Chemistry 1 w/lab | General Chemistry 1 w/lab | Calculus-based Thermodynamics and Modern Physics w/lab |
| General Chemistry 2 w/lab | General Chemistry 2 w/lab | General Chemistry 2 w/lab | Calculus-based Oscillatory Motion and Waves |

| | | | |
|---|--|---|--------------------------------------|
| Organic Chemistry 1 w/lab | Introduction to Environmental Science | | General Chemistry 1 w/lab |
| Organic Chemistry 2 w/lab | | | General Chemistry 2 w/lab |
| | | | Introduction to Computer Science |
| Recommended: Analytical Chemistry w/lab | Recommended: Geographic Information Systems (GIS) Ecology (with lab) Organic Chemistry I (with lab) Organic Chemistry II (with lab) Statistics Calculus I Calculus II Calculus-based Physics I: Mechanics (with lab) Calculus-based Physics II: Electromagnetism (with lab) | Recommended: General Physics w/lab and Statistics | No additional Recommended courses |

See <https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/>

**Physical Science Concentration, Natural Sciences AS
Fall 2026**

| Current Program | Cr Hrs | Revised Program | Cr Hrs | *Attribute/s |
|---|--------|---|--------|-----------------------|
| Major Requirements | | Major Requirements | | |
| CHE 131: General Chemistry 1 | 4 | CHE 131: General Chemistry 1 | 4 | LA, TP, N |
| CHE 132: General Chemistry 2 | 4 | CHE 132: General Chemistry 2 | 4 | LA, TP, N |
| MTH 221 Calculus 1 | 4 | MTH 221 Calculus 1 | 4 | LA, TP, M |
| MTH 222 Calculus 2 | 4 | MTH 222 Calculus 2 | 4 | LA, TP, M |
| One of the following science sequences: PHY 143/145, CHE 211/212 or GEO 131/132 | 8 | One of the following science sequences: PHY 143 Science and Engineering Physics 1 and PHY145 Science and Engineering Physics 3 or CHE 211 Organic Chemistry 1 and CHE 212 Organic Chemistry 2 or GEO 131 Physical Geology and GEO 132 Historical Geology | 8 | LA, TP, N |
| Science or Math Electives ¹ (2 courses) | 8 | Science or Math Electives ¹ (2 courses) | 8 | LA |
| MTH 174 Mathematical Probability and Statistics 1 | 3 | MTH 174 Mathematical Probability and Statistics 1 | 3 | LA, M, TP, CT |
| Computer Science Requirements | | Computer Science Requirements | | |
| CIS 116 Introductory Programming | 3 | CIS 116 Introductory Programming | 3 | TP |
| Liberal Arts Requirements | | Liberal Arts Requirements | | |
| ENG 101: Research and Composition | 3 | ENG 101: Research and Composition | 3 | LA, C, IL |
| ENG 102: Literature and Composition | 3 | ENG 102: Literature and Composition | 3 | LA, H |
| Humanities Elective ³ | 3 | Humanities Elective ² | 3 | LA, A or L |
| Social Science Elective ³ | 3 | HIS 150 American History to 1877 or HIS 151 American History 1877 to Present or ECO 101 Macroeconomics | 3 | LA, D, CD, and U or S |
| Humanities/Social Science Electives ⁴ | 6 | Humanities/Social Science Electives | 6 | LA |
| ¹ Restricted Elective courses in mathematics, laboratory sciences, and science are as follows: Math: MTH 174 and higher Biology: BIO 131 and higher Chemistry: CHE 131 and higher Geology: GEO 131 and higher Physics: PHY 131 and higher Science: SCI 199 | | ¹ Restricted Elective courses in mathematics, laboratory sciences, and science are as follows: Math: MTH 184 Probability and Statistics 2 and higher Biology: BIO 131 Principles of Biology 1: Cell and Molecular Biology and higher Chemistry: CHE 131 General Chemistry 1 and higher Geology: GEO 131 Physical Geology and | | |

| Current Program | Cr Hrs | Revised Program | Cr Hrs | *Attribute/s |
|--|---------------|--|---------------|---------------------|
| | | higher Physics: PHY 131 and higher Science: SCI 199 | | |
| | | | | |
| ² Course must be selected from the SUNY General Education Course list either The Arts or World Languages. | | ² Course must be selected from the SUNY General Education Course list either The Arts or World Languages. | | |
| ³ Course must be selected from the SUNY General Education Course Listing for Diversity, Equity, Inclusion and Social Justice one of the following SUNY General Education Course Listings: Social Science, US History and Civic Engagement, or World History and Global Awareness | | | | |
| Free Elective Requirements | | Free Elective Requirements | | |
| Free Electives | 7 | Free Electives | 7 | |
| Physical Education Requirements | 1 | Physical Education Requirements | 1 | |
| | | | | |
| Total Credits | 64 | Total Credits | 64 | |
| | | Total Liberal Arts Credits | 53 | |
| | | Total General Education Credits | 39 | |

Liberal Arts Courses

| Subject | NYSED Liberal Arts Category |
|-------------------------|-----------------------------|
| Anthropology | Social Science |
| Art | Humanities |
| Economics | Social Science |
| English | Humanities |
| Geography | Social Science |
| History | Social Science |
| Mathematics | Mathematics |
| Music | Humanities |
| Philosophy | Humanities |
| Political Science | Social Science |
| Psychology | Social Science |
| Sciences (All) | Sciences/Lab Sciences |
| Sociology | Social Science |
| Speech and Theater Arts | Humanities |
| World Languages (All) | Humanities |

*Attribute Key (Use all that apply)

| Code | Curriculum Map | Category Name | Other Requirements |
|------|-----------------------------|---|---------------------------------------|
| LA | | Liberal Arts | |
| TP | | Transfer Path | <i>Liberal Arts Requirements</i> |
| M | M&QR[#] | Mathematics and Quantitative Reasoning | AOS = 0 Credits |
| N | NS[#] | Natural Science and (Scientific Reasoning) | AAS = 1/3 of total credits |
| C | Comm[#] | Communication - Written and oral | AS = 1/2 of total credits |
| D | DEISJ[#] | Diversity: Equity, Inclusion, and Social Justice | AA = 3/4 of total credits |
| A | Arts | The Arts | <i>General Education Requirements</i> |
| H | Hum | Humanities | |
| S | SS | Social Sciences | |
| U | US&CE | US History and Civic Engagement | <i>4 Required areas +</i> |
| W | WH&GA | World History and Global Awareness | AOS = Infused 4 required |
| L | WL | World Languages | AAS = 20 credits |
| CT | Crit Thinking | Critical thinking and Reasoning | AS/AA = 30 credits |
| IL | Info Lit | Information Literacy | |
| CD | Civic Discourse | Civic Discourse | |

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO. **169-26**

DATE: **June 3, 2026**

SUBJECT: **Repeal of Resolution No. 138-05
(Transfer Credit Policy on Army MOS Experience)**

WHEREAS, the Jefferson Community College Board of Trustees approved a Transfer Credit Policy on Army MOS Experience by Resolution No. 138-05 dated June 1, 2005; and

WHEREAS, the College's academic leadership has determined that the SUNY Prior Learning Assessment Credit Policy, implemented in June 2023, comprehensively addresses and supersedes all provisions previously established in the Transfer Credit Policy on Army MOS Experience; and

NOW, THEREFORE BE IT RESOLVED, that the Jefferson Community College Board of Trustees hereby repeals Resolution No.138-05 in its entirety.

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 170-26

DATE: June 3, 2026

SUBJECT: **RATIFICATION OF CONTRACTS**
A+ Technology & Security Solutions (2)
Cb20
Faculty Student Association (2)
Hirezon
The Redesign Group
Silktide
State University of New York SOC
Victor Bujanow, CIC

WHEREAS, pursuant to Jefferson Community College Board of Trustees Resolution No. 119-26, the College President approved the following contractual agreements, copies of which are attached hereto:

A+ Technology & Security Solutions (2)
(security cameras purchases, facilities)

Cb20
(professional service agreement, institutional technology)

Faculty Student Association
(memorandum of understanding, administrative support services)

Faculty Student Association
(memorandum of understanding, residence hall lease)

Hirezon
(human resources software, institutional technology)

The Redesign Group
(VxRail hardware renewal, institutional technology)

Silktide
(accessibility monitoring, website)

State University of New York Security Operations Center
(participating institution agreement, institutional technology)

Victor Bujanow, CIC
(instruction, workforce development)

THEREFORE, BE IT RESOLVED, that the Jefferson Community College Board of Trustees does hereby recognize and ratify the above agreements.

**JEFFERSON COMMUNITY COLLEGE
BOARD OF TRUSTEES**

RESOLUTION NO.: 171-26

DATE: June 3, 2026

SUBJECT: RECOGNITION OF SERVICE
ALESSIO CARUANA

WHEREAS, Alessio Caruana was first elected by the student body to serve as the student member of the Jefferson Community College Board of Trustees commencing July 1, 2025, and serving through June 30, 2026; and

WHEREAS, in addition to serving as a Trustee, Alessio has provided leadership to Jefferson Community College Student Government by helping to plan and promote student programming, leadership training opportunities, and special events; and

WHEREAS, Alessio distinguished himself both academically and athletically through his service as President of the Phi Theta Kappa Honor Society and participation as a student-athlete on the men's soccer team; and

WHEREAS, Alessio was a Resident Assistant in East Hall throughout the 25-26 Academic year, assisting residents and helping implement a successful living and learning environment on campus through various forms of programming; and

WHEREAS, Alessio has supported the Jefferson Community College Board of Trustees and the College President as a member of the Board's Academic & Educational Services Committee;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees extends appreciation to Alessio Caruana for his dedicated service to this College and offers every good wish for continued success in his higher education and professional endeavors.