



**Agreement of Articulation of Credit for Coursework
Between
The Center for Instruction, Technology and Innovation CiTi BOCES
and
Jefferson Community College**

Purpose

The purpose of this agreement is to recognize the achievement of graduates of The Center for Instruction, Technology, and Innovation (CiTi) BOCES Emergency Medical Services (EMS) program offered by BOCES.

Objectives

1. To articulate credit for coursework completed by high school students in the CiTi BOCES EMS program.
2. To attract students to Jefferson Community College.

Eligibility

This agreement will apply to graduates of the CiTi BOCES EMS program who have been admitted to Jefferson Community College and have met the following criteria:

1. Successfully completed all coursework with a final cumulative average of 85 or above in the EMS program.
2. Successfully attain a level 3 or 4 on the Program Skills listed in the Employability Profile for EMT Program through BOCES.
3. Earned the corresponding New York State EMT-Basic Certification by successfully passing the NYS certification exams corresponding to the EMS 121 Emergency Medical Technician; and,
4. Earned the corresponding CPR certification for HEA 102 Cardiopulmonary Resuscitation.

Articulated Coursework and Advanced Placement

1. All BOCES EMS graduates will be awarded credit for the following courses:

JCC Course	Credits
ALH 110 Dosage Calculations	2
ALH 145 Introduction to Medical Terminology	1
EMS 121 Emergency Medical Technician	8.5
HEA 102 Cardiopulmonary Resuscitation	1
HEA 110 Responding to Emergencies	3

2. All BOCES EMS graduates will have met the prerequisites for the following courses:

JCC Course
BIO 251 Anatomy and Physiology 1
BIO 252 Anatomy and Physiology 2
BIO 200 Genetics
BIO 220 Nutrition

Mutual Responsibilities

1. It is the responsibility of both organizations to inform the other if changes are made in the curriculum that may affect the articulation of credit.
2. CiTi BOCES is responsible for
 - a. Assigning credentialed personnel to teach and meet the student learning outcomes designated in the coursework.
 - b. Promoting the articulation of credit.
 - c. Directing graduates of the CiTi BOCES EMS program to apply to Jefferson Community College.
3. Jefferson Community College is responsible for
 - a. Aiding accepted students with academic advising for their intended degree and the application of credit earned upon completion of the BOCES EMS program.
 - b. Providing faculty liaisons from content area disciplines.

Periodic Review

Review of this agreement will occur whenever requested by representatives from either CiTi BOCES or Jefferson Community College. Substantive changes in the courses or program of either organization will evoke review processes.

Resources

Jefferson Community College—www.sunyjefferson.edu

Period of Agreement

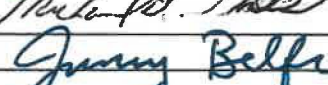
Effective 8/1/2027 - 8/1/2032

Approvals

Jefferson Community College

Name	Title	Date	Signature
Donna Stevenson	Associate Vice President for STEM Health Professions, & Business	9/21/26	
Megan Stadler	Associate Vice President for Liberal Arts	9/21/26	
Carey Goyette	Provost, Vice President for Academic and Student Affairs	9/21/26	
Daniel Dupee, II	President	9/21/26	

CiTi BOCES

Name	Title	Date	Signature
Jon Chawgo	EMS Program Instructor, CIC	9/9/26	
Michelle Mourino	Coordinator of Work-based Learning	9/8/26	
Michael Thurlow	Director of Career, Technical, Adult Education	8/27/2026	
Jeremy Belfield	Superintendent	9/1/2026	

Intro to Public Safety:

Employ military facing movements, marching, and bearing

Follow chain of command

Perform exercises as prescribed by Public Safety Training Program

Proper wearing of uniform

Implements personal and jobsite safety rules and regulations to maintain safe and healthful working conditions and environments

Communications:

Selects and employs appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice

Uses correct grammar, punctuation and terminology to write and edit documents

Observes and evaluates body language, gestures, verbal content, tone and inflection encountered in the field

Demonstrates the ability to properly operate radio communication equipment

Applies active listening skills to obtain and clarify information

Working at height:

Properly and safely tie a variety knots

Dons rappelling equipment correctly

Safely ascend and descend rappelling tower

Climb an auditorium raise

Information Technology Applications

Operates Internet applications to perform tasks

Emergency Medical Services:

Completes NYS Basic EMT skill station 1 - Patient Assessment - Medical

Completes NYS Basic EMT skill station 2 - Patient Assessment - Trauma

Completes NYS Basic EMT skill station 3 - Cardiac Arrest - AED

Completes NYS Basic EMT skill station 4 - Bag/Valve/Mask Ventilation

Completes NYS Basic EMT skill station 5a - Airway Adjuncts/Suction

Completes NYS Basic EMT skill station 5b - Oxygen Administration

Completes NYS Basic EMT skill station 5c - Bleeding Control/Shock Management

Completes NYS Basic EMT skill station 6a - Immobilization Skills - Long Bone

Completes NYS Basic EMT skill station 6b - Immobilization Skills - Joint Injury

Completes NYS Basic EMT skill station 6c - Traction Splinting

Applies knowledge of hazardous materials to applicable scenarios

Safely operates hydraulic spreading and cutting tools for vehicle extrication

Successfully completes the NYS EMT-BASIC practical skills exam

Successfully completes the NYS EMT-BASIC certification exam

Ethics and Legal Responsibilities

Applies ethical reasoning to a variety of workplace situations in order to make ethical decisions

Employment and Career Development

Analyzes the characteristics of different career fields within EMS

Develop student portfolios

Develops a personal career plan to meet career goals and objectives

Demonstrates skills related to seeking and applying for employment to find and obtain a desired job

Identifies and exhibits traits for retaining employment to maintain employment once secured

2026-2027 Employability/Soft Skills

Responsible for attendance, promptness, being prepared for work, and professional appearance.

Participates in tasks from initiation to completion and interacts with supervisor when appropriate.

Able to self-evaluate strengths and weaknesses, accepts feedback, sets goals, and monitors progress.

Able to work with others and contribute ideas by communicating clearly.

Able to solve problems using a variety of strategies.

Demonstrates ethical behavior, personal responsibility for actions, and flexibility towards change.

Able to safely manage materials, equipment, and space by respecting workplace policies and rules.

Able to identify the source of conflict, suggests options to resolve it, and helps parties reach agreement.

Able to critically observe, evaluate, and understand detailed visual information.

Able to read industry materials in a variety of formats to locate, understand, and apply information.

Able to use mathematics for industry-related requirements.